



# Course Specification

— (Bachelor)

**Course Title:** Introduction to Language I

**Course Code:** 701/731260-3

**Program:** BA in English Language

**Department:** Department of English

**College:** College of Social Sciences

**Institution:** Umm Al-Qura University

**Version:** 3

**Last Revision Date:** 1445-2023



## Table of Contents

<b>A. General information about the course:</b> .....	3
<b>B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods</b> .....	4
<b>C. Course Content</b> .....	6
<b>D. Students Assessment Activities</b> .....	6
<b>E. Learning Resources and Facilities</b> .....	6
<b>F. Assessment of Course Quality</b> .....	7
<b>G. Specification Approval</b> .....	7



## A. General information about the course:

### 1. Course Identification

1. Credit hours: 3

#### 2. Course type

A.  University  College  Department  Track  Others  
 B.  Required  Elective

3. Level/year at which this course is offered: Level 4

#### 4. Course general Description:

This course is the first course in linguistics that the students take and, as such, concentrates on the description of language in general. The five major areas of linguistic inquiry are emphasized: phonetics, phonology, morphology, syntax, and semantics. In addition, the course explores the field of linguistics in a broader scope. It exposes the students to additional linguistic topics that use phonology, morphology, syntax, and semantics as part of their theoretical framework.

#### 5. Pre-requirements for this course (if any):

(701/731212-3) Structure of English III - (701/731232-3) Writing III

#### 6. Co-requirements for this course (if any):

None

#### 7. Course Main Objective(s):

To help students identify and distinguish the five core components of a language system: phonetics, phonology, morphology, syntax, and semantics, and to be able to analyze linguistic data at the sound, word, sentence, and meaning levels.

### 2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	3 hours per week	100%
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> <li>• Traditional classroom</li> <li>• E-learning</li> </ul>		
4	Distance learning		



### 3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	34 hours
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others: Exams	2 hours
Total		36 hours

### B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
<b>1.0</b>	<b>Knowledge and understanding</b>			
1.1	Describe the principles of contemporary linguistic analysis (Generality, Parity, Universality, Mutability, and Inaccessibility).	K1	Lectures	Written Exams
1.2	Define key terms used in the study of language (descriptive, phonemes, allophones, competence, performance etc.).	K1	Lectures	Written Exams
1.3	Define the study focus of each of the five areas of linguistic analysis: phonetics, phonology, morphology, syntax, and semantics.	K1	Lectures	Written Exams
1.4	Describe sounds (consonants and vowels) phonetically.	K1	Lectures	Written Exams
1.5	Label the phrasal constituents in syntax.	K1	Lectures	Written Exams
1.6	Define the different semantic relations	K1	Lectures	Written Exams



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	(synonymy, polysemy, homophony).			
<b>2.0</b>	<b>Skills</b>			
2.1	Identify minimal pairs	S1	Lectures Group work Individual activities	Written Exams Assignments
2.2	Distinguish between morphemes and allomorphs.	S1	Lectures Group work Individual activities	Written Exams Assignments
2.3	Identify the different co-articulation processes (e.g., assimilation, dissimilation, deletion, and epenthesis)	S1	Lectures Group work Individual activities	Written Exams Assignments
2.4	Identify the different word-formation processes (e.g., conversion, clipping, blends, backformation).	S1	Lectures Group work Individual activities	Written Exams Assignments
2.5	Analyze the structure of words into morphemes.	S1	Lectures Group work Individual activities	Written Exams Assignments
<b>3.0</b>	<b>Values, autonomy, and responsibility</b>			
3.1	Collaborate effectively with peers on assigned projects.	V1	General guidance	Group activities
3.2	Work independently on an assigned task.	V1	General guidance	Written Assignment
3.3	Acknowledge the source of information used in written home assignments.	V2	General guidance to avoid plagiarism as academic misconduct	Written Assignment
3.4	Respect their peers' contribution in class.	V1	General guidance	Group activities Class discussion





## C. Course Content

No	List of Topics	Contact Hours
1.	Chp 1. Language: A preview	3
2.	Chp 2. Phonetics: The sounds of language	8
3.	Chp 3. Phonology: The function and patterning of sounds	7
4.	Chp 4. Morphology: The analysis of word structure	7
5.	Chp 5. Syntax: The analysis of sentence structure	6
6.	Chp 6. Semantics: The analysis of meaning	3
7.	Exams	2
Total		36

## D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm Exam	Week 6	20%
2.	Quizzes	Weeks 4 & 8	20%
3.	Assignment	Week 9	5%
4.	Participation	Weekly	5%
5.	Final Exam	Final Exam Period	50%

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

## E. Learning Resources and Facilities

### 1. References and Learning Resources

<b>Essential References</b>	O'Grady, W, Archibald, J, Aronoff, M, & Rees-Miller, J (2017). <i>Contemporary linguistics: An introduction</i> (7th ed.). Boston: Bedford/st Martins. (Chapters 1, 2, 3, 4, 5, & 6)
<b>Supportive References</b>	
<b>Electronic Materials</b>	<a href="https://www.youtube.com/user/thelingspace">https://www.youtube.com/user/thelingspace</a> <a href="http://www.thelingspace.com/">http://www.thelingspace.com/</a>
<b>Other Learning Materials</b>	Summary handouts for the main topics covered in each class are available in Blackboard (a web-based learning resource)  At the end of each chapter, there are suggestions for further readings, resources, and linguistics sites.





## 2. Required Facilities and equipment

Items	Resources
<b>facilities</b> (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms
<b>Technology equipment</b> (projector, smart board, software)	Data Projector, Internet Connection
<b>Other equipment</b> (depending on the nature of the specialty)	Language lab with headphones to practice hearing and producing speech sounds.

## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Survey (Indirect)
Effectiveness of Students assessment	Peer Reviewer	Sample of exam papers and Peer review form (Indirect)
Quality of learning resources	Students	Survey (Indirect)
The extent to which CLOs have been achieved	Course Instructor	Exams and assignments (Direct)
Other		

**Assessors** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## G. Specification Approval

<b>COUNCIL /COMMITTEE</b>	<b>DEPARTMENT COUNCIL</b>
<b>REFERENCE NO.</b>	424040414453/ 132022
<b>DATE</b>	07 RABI- II 1445- 22 OCTOBER 2023

